

# Revolutionary memes

*Suitable for students aged 11-16+.*

Students could use a simple app like *Mematic* to create modern-day memes using historical images such as the Velocipede [ageofrevolution.org/200-object/velocipede/](http://ageofrevolution.org/200-object/velocipede/) or artworks such as the statue of Boulton, Watt and Murdoch [ageofrevolution.org/200-object/boulton-watt-and-murdoch-the-golden-boys-of-birmingham/](http://ageofrevolution.org/200-object/boulton-watt-and-murdoch-the-golden-boys-of-birmingham/). Students then research the image and write new, historically accurate memes and compare the two. Discuss the ways in which the historical context of the object, painting, sculpture or other source they have chosen relates to their lives today.

*Remember to consider the historical context behind a particular source – some may not be appropriate for this 'playful' approach.*

e.g.

